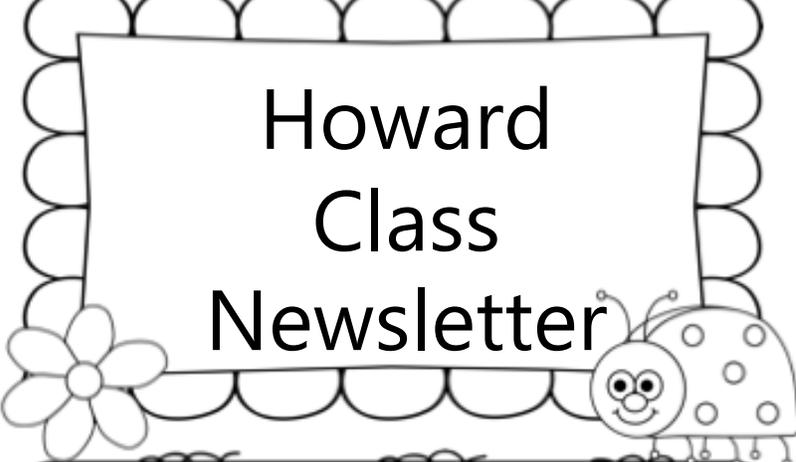


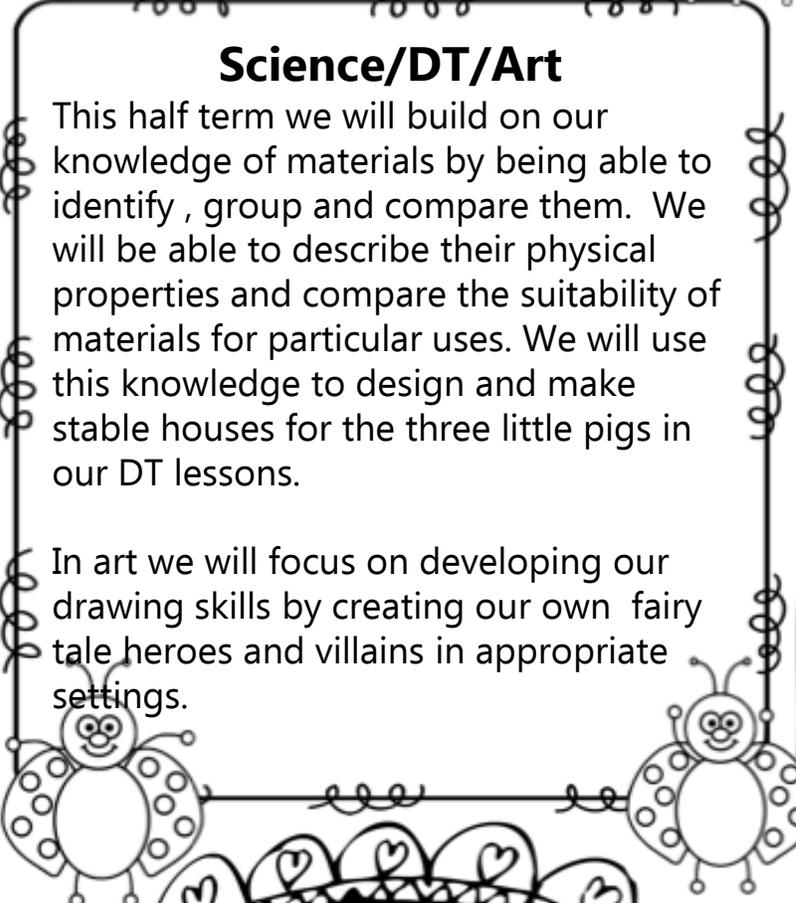
Howard Class Newsletter



Science/DT/Art

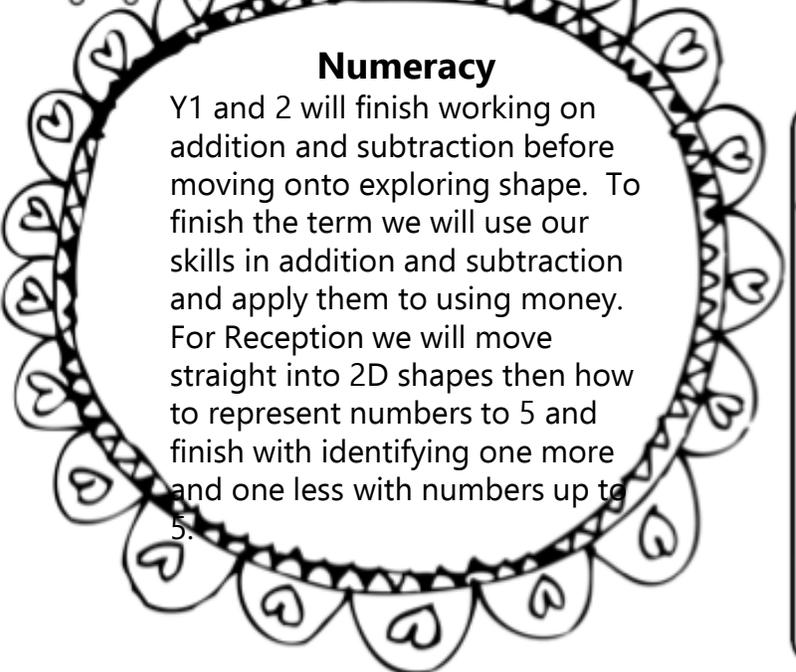
This half term we will build on our knowledge of materials by being able to identify, group and compare them. We will be able to describe their physical properties and compare the suitability of materials for particular uses. We will use this knowledge to design and make stable houses for the three little pigs in our DT lessons.

In art we will focus on developing our drawing skills by creating our own fairy tale heroes and villains in appropriate settings.



Numeracy

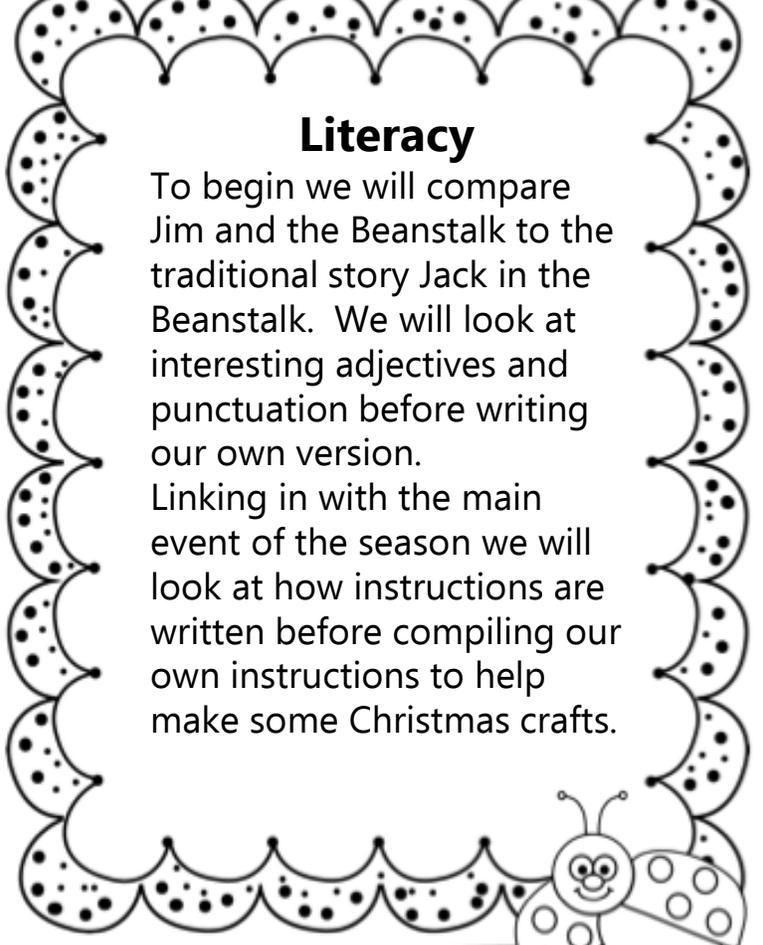
Y1 and 2 will finish working on addition and subtraction before moving onto exploring shape. To finish the term we will use our skills in addition and subtraction and apply them to using money. For Reception we will move straight into 2D shapes then how to represent numbers to 5 and finish with identifying one more and one less with numbers up to 5.



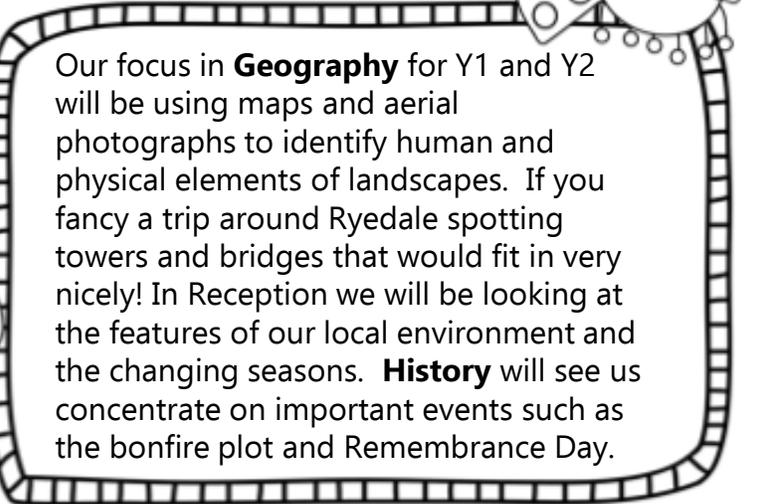
Literacy

To begin we will compare Jim and the Beanstalk to the traditional story Jack in the Beanstalk. We will look at interesting adjectives and punctuation before writing our own version.

Linking in with the main event of the season we will look at how instructions are written before compiling our own instructions to help make some Christmas crafts.



Our focus in **Geography** for Y1 and Y2 will be using maps and aerial photographs to identify human and physical elements of landscapes. If you fancy a trip around Ryedale spotting towers and bridges that would fit in very nicely! In Reception we will be looking at the features of our local environment and the changing seasons. **History** will see us concentrate on important events such as the bonfire plot and Remembrance Day.



RE

We continue exploring what makes people special thinking in particular about questions like; How did Jesus make some special friends? What can Christians learn from actions in a story and what story shows Jesus being a good friend?

IT

Our new unit is designed to help children learn about the importance of phrasing questions and that certain data-handling resources are limited in the answers they can provide.

