



Hovingham & St Hilda's CE (VC) Primary School's Confederation



Pupil Premium Policy

Rationale

Pupil premium funding was introduced in April 2011 with the aim of closing the attainment gap that often exists between pupils from socially disadvantaged backgrounds compared to their peers. It is allocated each year to pupils who:

- Are currently in receipt of free school meals.
- Have been in receipt of free school meals at any point in the last 6 years (known as Ever 6)
- Have been looked after continuously for more than 6 months.
- Children of service personnel

Schools are free to spend this money as they wish, however they will be held accountable for the spending through:

- Performance tables which show the performance of disadvantaged pupils compared with their peers.
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium.
- The reports for parents that schools have to publish online.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We will not confuse eligibility with inability.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. However, the majority of any group will be made up of FSM children.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision the Governors may consider making for this group could include:

- Reducing class sizes.
- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- 1:1 support.
- Providing appropriate training and resources for staff.
- Enrichment Activities.
- Provision of ICT equipment for personalised learning.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations.
- Pupil premium resources may also be used to target able children on FSM to achieve L3 or 5

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors' Curriculum and Standards sub committee on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- an outline of the provision that was made since the last meeting.
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- It will be the responsibility of the Chairman of the Curriculum and Standards sub committee to ensure this information is made known to the full governing body.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. Whilst the funding is received on a financial year basis, reporting must be done on an academic year basis.

Appeal

Any appeals about how the funding is spent will be dealt with through the general complaints procedure.