

<b>Writing</b>	Use and apply mathematics in everyday activities and across the curriculum.	products for themselves and other users based on design criteria.
<b>Narrative</b>	Repeat key concepts in many different practical ways to secure retention.	Generate develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
Write stories set in places pupils have been.	Explore numbers and place value up to at least 100.	
Write stories and plays that use the language of fairy tales and traditional tales.	Add and subtract using mental and formal written methods in practical contexts.	
Write stories that mimic significant authors.	Explore the properties of shapes.	<b>Make</b>
Write narrative diaries.	Use language to describe position, direction and movement.	Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing.
<b>Non-fiction</b>	Use and apply in practical contexts a range of measures, including time.	Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.
Write labels.	Handle data in practical contexts.	
Write captions.	<b>Science</b>	<b>Evaluate</b>
Write instructions.	<b>Biology</b>	Explore and evaluate a range of existing products.
Write recounts.	<b>Plants</b>	Evaluate their ideas and products against design criteria.
Write glossaries.	Identify, classify and describe their basic structure.	<b>Cooking and nutrition</b>
Present information.	Observe and describe growth and conditions for growth.	Use the basic principles of a healthy and varied diet to prepare dishes.
Write non-chronological reports.	<b>Habitats</b>	Understand where food comes from.
<b>Poetry</b>	Look at the suitability of environments and at food chains.	<b>Geography</b>
Write poems that use pattern, rhyme and description.	<b>Animals and humans</b>	Investigate the world's continents and oceans.
<b>Reading</b>	Identify, classify and observe.	Compare and contrast a small area of the United Kingdom with that of a non-European country.
Listen to traditional tales.	<b>Physics</b>	Explore weather and climate in the United Kingdom and around the world.
Listen to a range of texts.	<b>Earth and space</b>	Use basic geographical vocabulary to refer to and describe key physical and human features of locations.
Learn some poems by heart.	Observe seasonal changes.	Use world maps, atlases and globes.
Become familiar with a wide range of texts of different lengths.	<b>Working Scientifically</b>	Use simple compass directions.
Discuss books.	Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)	Use aerial photographs.
Build up a repertoire of poems to recite.	<b>Art &amp; Design</b>	Use fieldwork and observational skills.
Use the class and school libraries.	Learn about the work of a range of artists, artisans and designers.	<b>History</b>
<b>Communication</b>	<b>Computing</b>	Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year.
Engage in meaningful discussions in all areas of the curriculum.	Organise, store, manipulate and retrieve data in a range of digital formats.	<b>Music</b>
Listen to and learn a wide range of subject specific vocabulary.	Communicate safely and respectfully online, keeping personal information private and recognise common uses of information technology beyond school.	Use their voices expressively by singing songs and speaking chants and rhymes.
Through reading identify vocabulary that enriches and enlivens stories.	<b>Design &amp; Technology</b>	Play tuned and untuned instruments musically.
Speak to small and larger audiences at frequent intervals.	<b>Design</b>	
Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.	Design purposeful, functional, appealing	
Listen to and tell stories often so as to internalise the structure.		
<b>Mathematics</b>		
Count and calculate in a range of practical contexts.		

Listen with concentration and understanding to a range of high-quality live and recorded music.

Make and combine sounds using the inter-related dimensions of music.

#### Physical Education

Participate in team games, developing simple tactics for attacking and defending.

#### Religious Education

Study at least one other religion. Choose from Buddhism, Hinduism, Islam, Judaism or Sikhism.

#### Additional Content