

Resilience Intervention Monitoring – Parent Information

Dear Parent/Carer

You may recall a few months ago that we wrote to advise you that the Esk Valley Teaching Alliance were working North Yorkshire County Council (NYCC) implementing an Academic Resilience Program. As you will be aware, your child has been taking part in a number of activities through PSHE lessons and the University of York have been helping monitor academic resilience in the schools taking part in the program. As a part of this monitoring the University of York will be coming back in to the schools during June to repeat some of the tasks with the children.

If you DO NOT wish your child to be monitored by the University of York we ask that you return the slip below. If you do not wish your child to be monitored as a part of the academic resilience program, we will ensure any information collected by the school or the University, for the purpose of school monitoring, will not be passed on to the University of York.

Below is a reminder of what the academic resilience program is about.

What is the program about?

The Academic Resilience Program aims to improve academic resilience levels and academic outcomes. Academic resilience is described by Young Minds as ‘achieving good educational outcomes despite adversity’. The Academic Resilience Program takes a ‘whole school’ approach and is therefore aimed at improving resilience in every child.

How will the program be monitored?

Esk Valley Teaching Alliance and the University of York have devised a number of methods which are used to monitor each child’s academic resilience. The measures involve your child rating how they would feel in certain situations. For example, how do you feel when you do something well? Your child has been asked to answer these questions prior to the implementation of the program and will be asked to complete them again after the program has been implemented. This will enable the University of York to establish whether the Academic Resilience program has been successful in raising resilience levels in the school as a whole.

Confidentiality

Children will be asked to enter their names on the question sheets provided but their names will then be replaced with a code which will keep their profiles anonymous. School names will also be replaced with a school code. Codes will only be identifiable to researchers working on the monitoring of the program. Please note that all University of York staff and students have a full DBR checks.

If you do **NOT** wish your child to be monitored as a part of the program, please return the slip below to the school head teacher. Please note that opting your child out of being monitored does not mean that they will not be taking part in the Academic Resilience Program as the program is run as an essential part of the curriculum.

Child's name

Please tick as appropriate

- I opted my child out of monitoring on the previous occasion and I do NOT wish them to be monitored by the University of York on this occasion.
- My child took part in the monitoring on the first occasion but I do NOT wish them to be monitored by the University of York on this occasion.

I Understand that opting my child(ren) out of monitoring means that my child(ren) will not be excluded them from taking part in the Academic Resilience Program. I understand that my child(ren) will still take part in the monitoring tasks but the details will not be passed on to the University of York.

Signed (parent signature)