



**Hovingham & St Hilda's
CE (VC) Primary Schools
Federation**

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Pupil Premium Report 2015/16



Introduction

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The premium is allocated to schools for children of eligible school age from low-income families who are: -

- Currently registered for free school meals (FSM) or have been in receipt of FSM at any time in the past 6 years (known as the Ever 6 FSM measure.)
- Looked-after children and eligible pupils adopted from care or leaving local authority care under a special guardianship or residence order
- Parents who are currently serving in the armed forces.
- Early Years Pupil Premium is also available to schools with a Nursery class to support disadvantaged three and four year olds.

Schools are free to spend the Pupil Premium as they see fit, but are held accountable, and must report on how the funding has been used to support these groups of children. Schools are required to publish online information about how the Premium has been used, and what impact it has had. The Premium is received on a financial year basis but, reporting is required on an academic year basis.

The Hovingham & St Hilda's CE Primary Schools Federation

At Hovingham and St Hilda's we realise that not all children who are eligible for free school meals are socially disadvantaged, and also that not all pupils who are socially disadvantaged will be registered for free school meals, be looked after or from service families. Therefore we allocate pupil premium funding on a needs basis where we identify priority groups or individuals. However, the purpose of the funding is to narrow the gap between eligible and non-eligible pupils, so the impact of the expenditure must reflect a narrowing (and aspirational, closed) gap between those groups of children in terms of achievement.

Pupil premium is used to help fulfil our vision and aims for all children and provide additional help and support for those children and families who may, at times, need something over and above our normal level of provision.



Funding Allocation

In 2015/16 funding was allocated to our schools as follows

September 2015 - July 2016				
Category	No. of children and overall income			
	Hovingham		St Hilda's	
Free School Meals (FSM and Ever6)	2	1,760	5	6,160
Service Family	1	300		
Looked After Child (LAC)				
Early Years			2	600
TOTAL	3	2,060	7	6,760



How we spent our Pupil Premium

Nature of Support	Support	Cost Implication		Impact
		Hovingham	St Hilda's	
Social & Emotional	Nursery Lunch Club		Provision of school lunches	Enabling a number of Early Years pupils to attend lunch club and receive a hot meal every day.
	Music Lessons		Provision of specialist music teacher for weekly lessons.	The lessons have developed a sense of pride, improved self-esteem and team work within the group.
Learning Interventions	Reading Intervention	Release time for TA to deliver a 1:1 programme of targeted support.		1:1 support provided for specific pupils to improve reading ability.
	Booster Classes	Supply costs for Staff to provide additional support in Maths and Literacy	Supply costs for Staff to provide additional support in Maths and Literacy	Year 6 pupils provided with additional tuition to improve self-confidence, abilities
Educational Visits & Experiences	Partial or complete funding of curriculum & non curriculum activities.	Partial or complete funding of curriculum & non curriculum activities.	Partial or complete funding of curriculum & non curriculum activities.	Children are able to participate in activities with their peers which provide cultural and life skills, building opportunities, which would normally be beyond their financial reach. This results in 100% participation, promotes an inclusive attitude and supports SMSC.

Learning Resources	Literacy Resources	Purchase of misc. resources	Purchase of misc. resources	Resources have enhanced provision, providing personalised learning, as well as stimulating both child and adult initiated learning.
	Teaching Assistant training	Release of TA to attend phonics training.		Staff are now better qualified to support phonics based learning.

Summary of Costs

Support	Cost Implication			
	Hovingham	£	St Hilda's	£
Reading Intervention	Release time for TA's to deliver a 1:1 targeted programme of support	229		
Literacy Resources	Purchase of misc. resources	230	Purchase of misc. resources	265
Staff Training	Teaching Assistant training in the teaching of Phonics to aid classroom support.	50		
Curriculum enhancement	Partial or complete funding of curriculum & non curriculum activities	175	Partial or complete funding of curriculum & non curriculum activities	65
Teaching Assistant Support	Additional TA hours in class to support targeted pupils.	800	Additional TA hours in class to support targeted pupils.	3,458
50% cost of Booster Classes	Supply costs for staff to provide additional support in maths and literacy	897	Supply costs for staff to provide additional support in maths and literacy	703
Music Lessons			Provision of specialist music teacher for weekly lessons.	550

Nursery Lunch Club			Provision of school lunches	950
TOTAL		2,381		5,991
Balance		-295		238

2016-2017

In 2016-17 we anticipate receiving approx. £2,940 at Hovingham and £6,560 at St Hilda's. Our strategy for pupil premium spend was reviewed in the late summer term 2016. Qualifying pupils and those other pupils identified by teachers as needing additional support were collated and their areas of need listed. Some pupils will receive one to one support in an identified area of the curriculum, either in class or via an IT support programme. The creation of a "Nurture Group" is to be implemented, initially, for a term for those pupils for whom low self-esteem, and social issues are proving a barrier to learning. Success in these areas will be monitored and progress tracked through half termly assessments in reading, writing and maths. These take the form of both written assessments and teacher assessments. Pupil voice will also be a valuable method of tracking progress.

Throughout the year we will continue to identify the needs of individual pupils and adapt our plans accordingly. The provision of Teaching Assistant support in class, booster classes and support for curriculum enrichment activities is likely to continue. Our Pupil Premium Strategy will be reviewed termly.

