

Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	Hovingham CE Primary School				
Academic Year	16-17	Total PP budget	£2,940	Date of most recent PP Review	19.07.17
Total number of pupils	34	Number of pupils eligible for PP	4	Date for next internal review of this strategy	Dec 17
2. Current attainment					
Achieving / on track to achieve, making / on track to make (NB: In 2016/17 there is one PP pupil in Year 6)			<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>	
% achieving Level 4b or above in reading, writing & maths (or equivalent)			0	tbc	
% making at least 2 levels of progress in reading (or equivalent)			67%	92%	
% making at least 2 levels of progress in writing (or equivalent)			67%	95%	
% making at least 2 levels of progress in maths (or equivalent)			33%	91%	
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>					
A.	Pupils adrift of ARE in R, W & M				
B.	Self Esteem an issue for some pupils.				
C.	Some pupils making the transition from junior to secondary				
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>					
A.	Working patterns of some families impacts on support provided.				
B.	Confidential issues to be discussed with external reviewer.				
4. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>				Success criteria	
A.	Narrow and then close the attainment gap – measured through assessment data.			All pupils make better than expected progress from their starting points during this academic year.	

B.	Raise self esteem – measured through pupil voice and staff feedback.	Pupil voice and staff feedback indicate greater self worth and where applicable reduced behavioural issues.
C.	Smooth transition from junior to secondary - measured through pupil voice, staff feedback and assessment data.	Pupils prepared to meet the academic and social challenge of the junior classroom.
D.		

5. Planned expenditure

Academic year	2016-17
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The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Total budgeted cost					

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Narrow / close the attainment gap in Maths	1:1 Tuition through 3 rd Space Learning	Success evidenced through experience of other schools.	HT monitors through regular dialogue with pupils and teachers and reviews progress data.	CM / FDA	June 17 - Teacher and pupil feedback positive re engagement and impact. Prog. will continue in Sep 17

Narrow / close the attainment gap in Reading & Writing	In class support provided by TA & additional teacher spring 17. Pre teaching & Over teaching	Interventions and more frequent feedback shown to have positive outcomes.	HT monitors planning, conducts lesson observations, book scrutinies and seeks pupil and staff voice.	CM	June 17. Positive impact expressed by class teacher and through pupil voice.
Raise self esteem	Nurture Group	Small group working to organise Macmillan coffee morning	HT monitored and pupil voice	EO	Dec 16. Positive impact on pupil self esteem. Evidence through pupil voice. NB: Group did not continue in Spring 17 as 3 members of group relocated to new schools.
Total budgeted cost					1:1 Maths Tuition £1,204 TA Support £980 Additional Teaching - £765 Self Esteem Work - £370 Literacy resources £131 TOTAL £3,450
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Total budgeted cost					

6. Review of expenditure				
Previous Academic Year		See report for 2015-16 NB: in future years report will take this format.		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.